

**4 - National identity**  
**Lesson Plan**  
**(Ability level: intermediate to upper-intermediate)**

Grade level: Primary 1–2  
Time: approximately 40 minutes

**Suggested Activity 1: Debrief** (approximately 10 minutes)

- T sketches the Shenzhou XIII spaceship on the board. (It is not important whether the sketch is artistically pleasing.) Ask students what it is. It might be helpful to write the words *spaceship/ spacecraft/ Shenzhou XIII* on the board afterwards.
- Invite students to name other technological developments mentioned in the video, including the four great inventions of ancient China, the satellite system, the high-speed rail network. Students may write or sketch on the board.

**Suggested Activity 2: Little inventors** (approximately 30 minutes)

- Sketch a robot on the board. Ask students what it is (“a robot”).
- Explain that the robot is able to do a number of tasks. Mime the tasks (e.g., speaking, singing, dancing, washing the dishes) and ask students to guess what the tasks are (e.g., “The robot can speak/ sing/ dance/ wash the dishes.”).
- Show [this webpage](#) to students. Explain that China actively encourages technological developments and that the country is full of opportunities for young people.
- Put students into pairs or small groups. Give each group a piece of A3-sized paper and some markers.
- Ask the groups to think of ONE thing that they would like the robot to do and why it is important. Give them around 10 minutes to work together and draw the robot on the paper.
- Put the finished work from each group on display on the board. Ask volunteers to describe their invention.

**(Bonus) Suggested Activity 3: Field trip**

- Show a picture of the Hong Kong Palace Museum on the screen. Ask students where it is in Hong Kong (West Kowloon) and whether they have been there.
- Ask students to go to the Museum with their family. Students may choose an exhibit from the museum and complete the worksheet (**Appendix**).

## Appendix

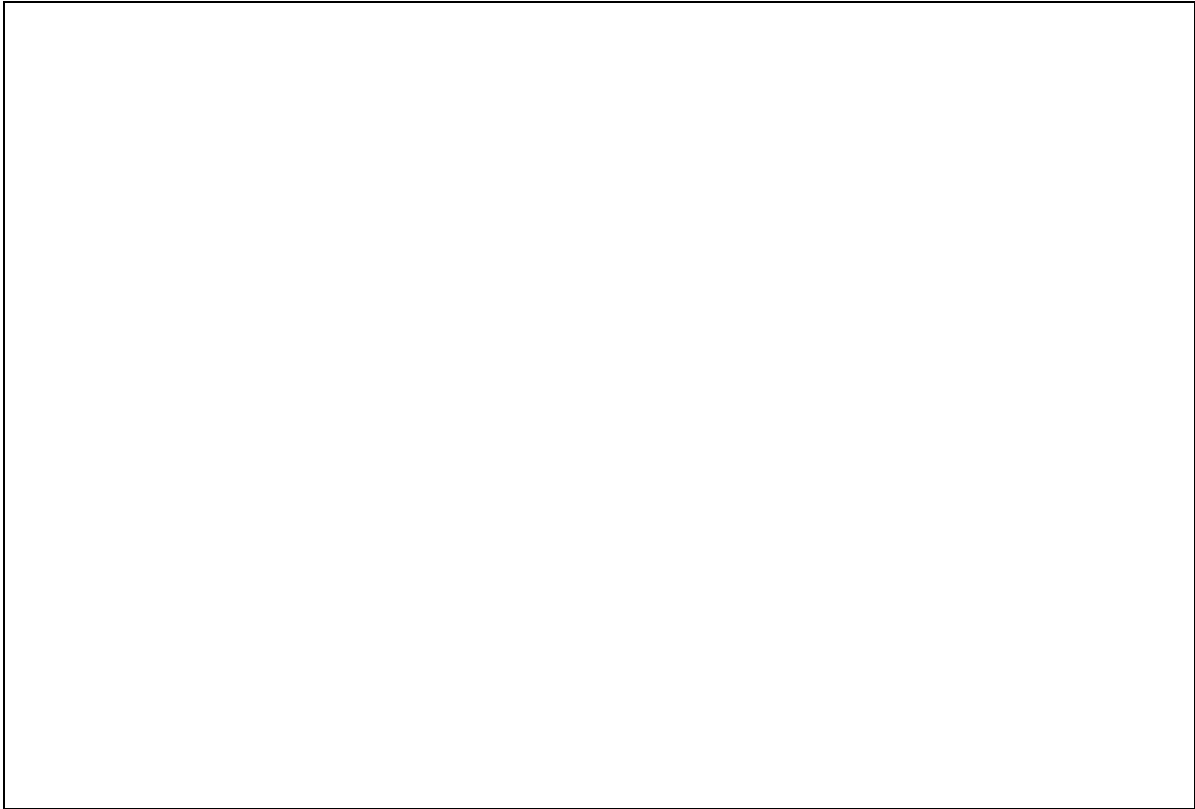
### **Visit to the Hong Kong Palace Museum**

Name: \_\_\_\_\_

Class: \_\_\_\_\_ (       )

#### **What to do?**

1. Visit the Hong Kong Palace Museum in West Kowloon.
2. Choose ONE exhibit that you find interesting or memorable.
3. Draw it in the space below.
4. Describe it in 1–2 sentences.
5. Explain your choice in 2–3 sentences.



This is \_\_\_\_\_  
\_\_\_\_\_.

I chose this exhibit because \_\_\_\_\_  
\_\_\_\_\_.