

## Title: Mind-map

Target: Primary teachers  
(Learning English Writing with Mind-map Tools)

Abstract of the Movie:

Miss Tang Sau King, the teacher of Fung Kai Innovative School, shared her experience to help students employ mind map tools to create ideas, self-decide and organize their English writings in various daily experience themes since the students were only P1 along to their P6.

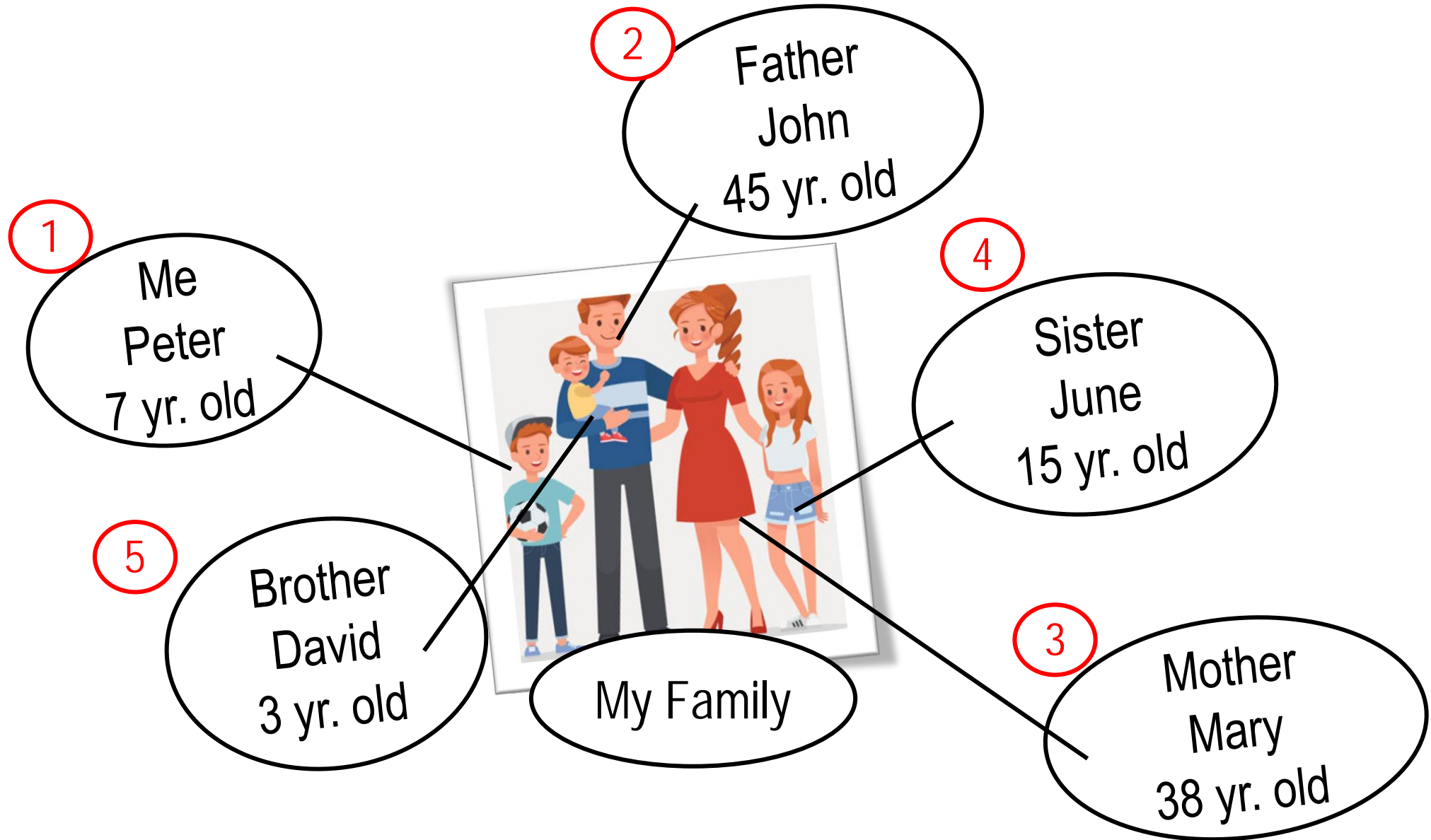
Advices for the Post-movie Activities

With reference to the ways by Miss Tang, we can use the mind-map tools (as attachment) to help students / kids to create ideas for the following themes and thus write up the articles.

Target	Topic	Teaching process brief
P1 - 2	My Family	<ol style="list-style-type: none"><li>1. Use a family photo as basic;</li><li>2. Stick the family photo written with "My family" at the middle of the mind map;</li><li>3. Guide students to tell the names, ages and relations of their family members and thus draft out the mid map;</li><li>4. Guide students to arrange the writing sequence with numbers;</li><li>5. Guide students to make full sentence with "This is \ I am \ He / She is \ years old \ father \ mother \ sister \ brother"</li><li>6. Students in P2 can think more about the characteristics of their family members such as their careers or hobbies etc.</li></ol>
P3 - 4	My Best Friend	<ol style="list-style-type: none"><li>1. Think about what information you wanted to collect from your "Best Friend" such as age, family, school, level of study, address, favorites food, hobbies etc. with the mind map;</li><li>2. Write out the interview questions based with the scopes listed on the mind map;</li><li>3. Interview your "Best Friend" and get the answers;</li><li>4. Arrange the writing sequence with numbers in the mind map;</li><li>5. Write up the article with the interview answers and the sequence you set.</li></ol>

Target	Topic	Teaching process brief
		6. Students in P4 can design their interview scopes freely.
P5 - 6	My Little Biography	<ol style="list-style-type: none"> <li>1. Think about the main scopes of “My Little Biography” with the first mind map. The scopes can be “Self”, “My family”, “My best friend”, “My stories in growth” and “My dream career” etc.;</li> <li>2. Brainstorm more ideas about every scope listed in the first mind map with other mind maps respectively;</li> <li>3. Write out paragraphs with the ideas in different mind maps;</li> <li>4. Arrange the paragraphs’ sequence with numbers in the first mind map;</li> <li>5. Organize the paragraphs to form the article.</li> </ol>

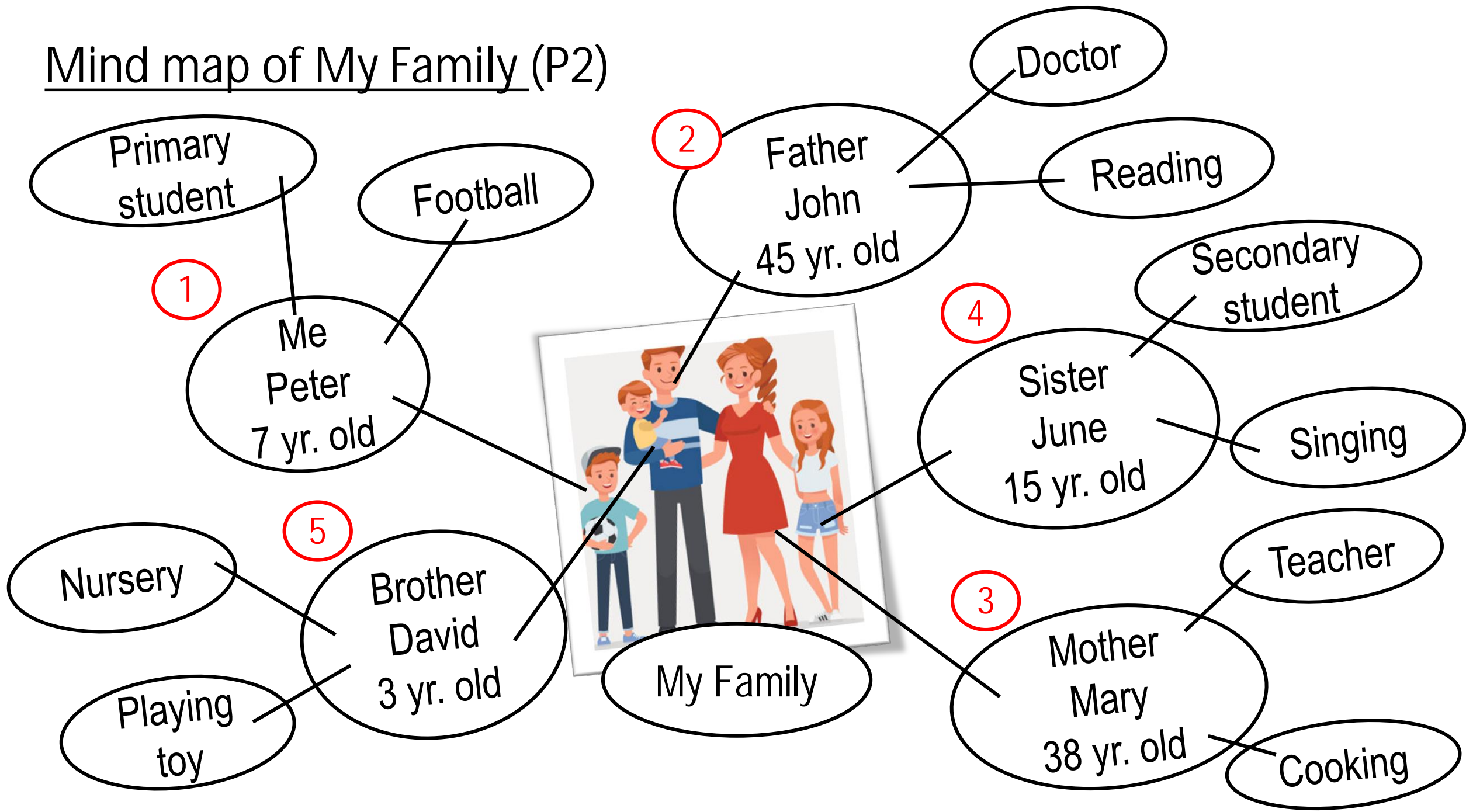
# Mind map of My Family (P1)



## Sample writing of My Family (P1)

This is my family. I am Peter. I am 7 years old. My father is John. He is 45 years old. Mary is my mother. She is 38 years old. My sister is June. She is 15 years old. David is my brother. He is 3 years old.

# Mind map of My Family (P2)



## Sample writing of My Family (P2)

This is my family. I am Peter. I am 7 years old. I am a primary student. I love football.

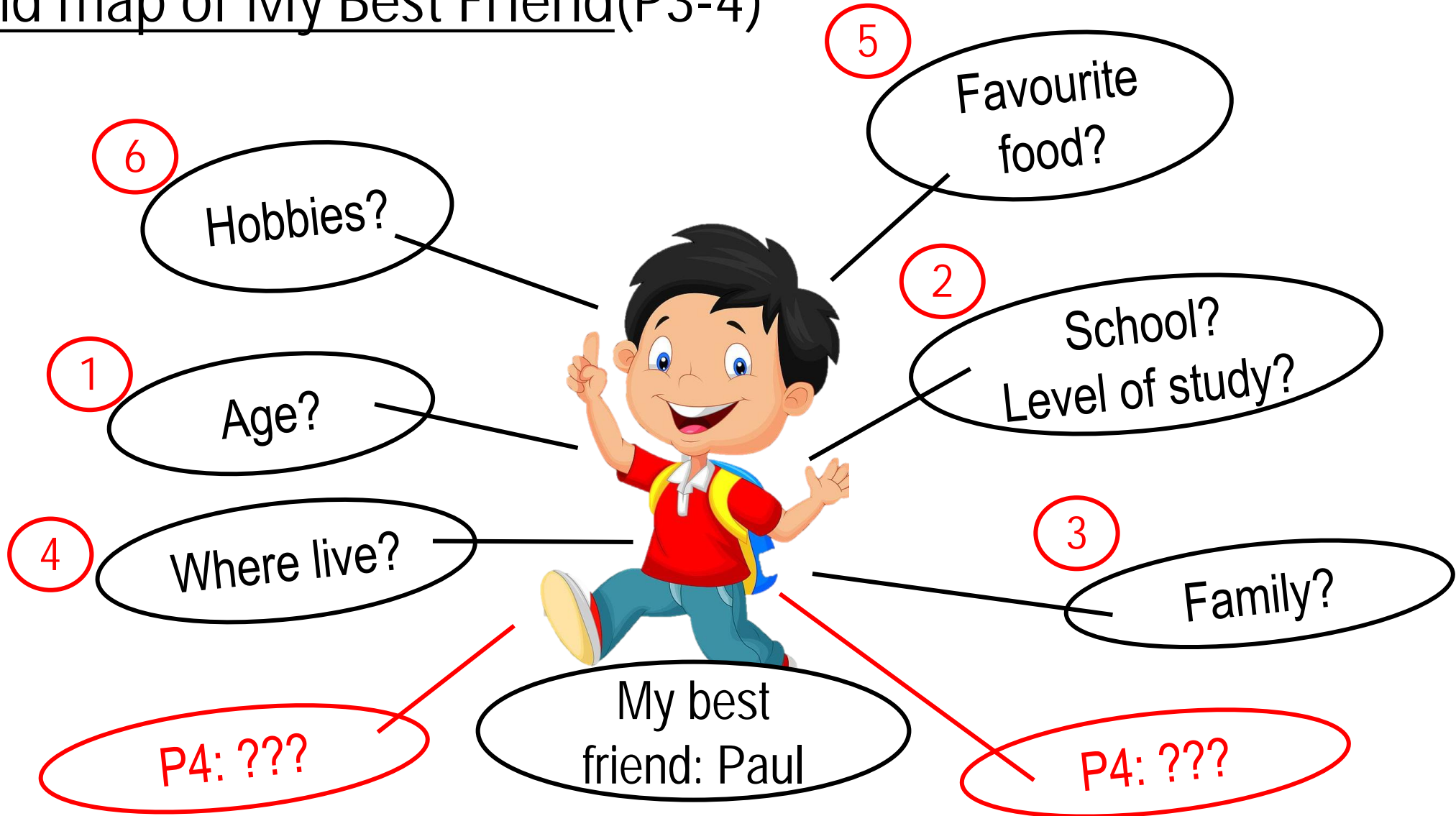
My father is John. He is 45 years old. He is a doctor and he loves reading.

Mary is my mother. She is 38 years old. She is a teacher and she loves cooking.

My sister is June. She is 15 years old. She is a secondary student. She loves singing.

David is my brother. He is 3 years old. He is in nursery. He loves to play toys.

# Mind map of My Best Friend(P3-4)

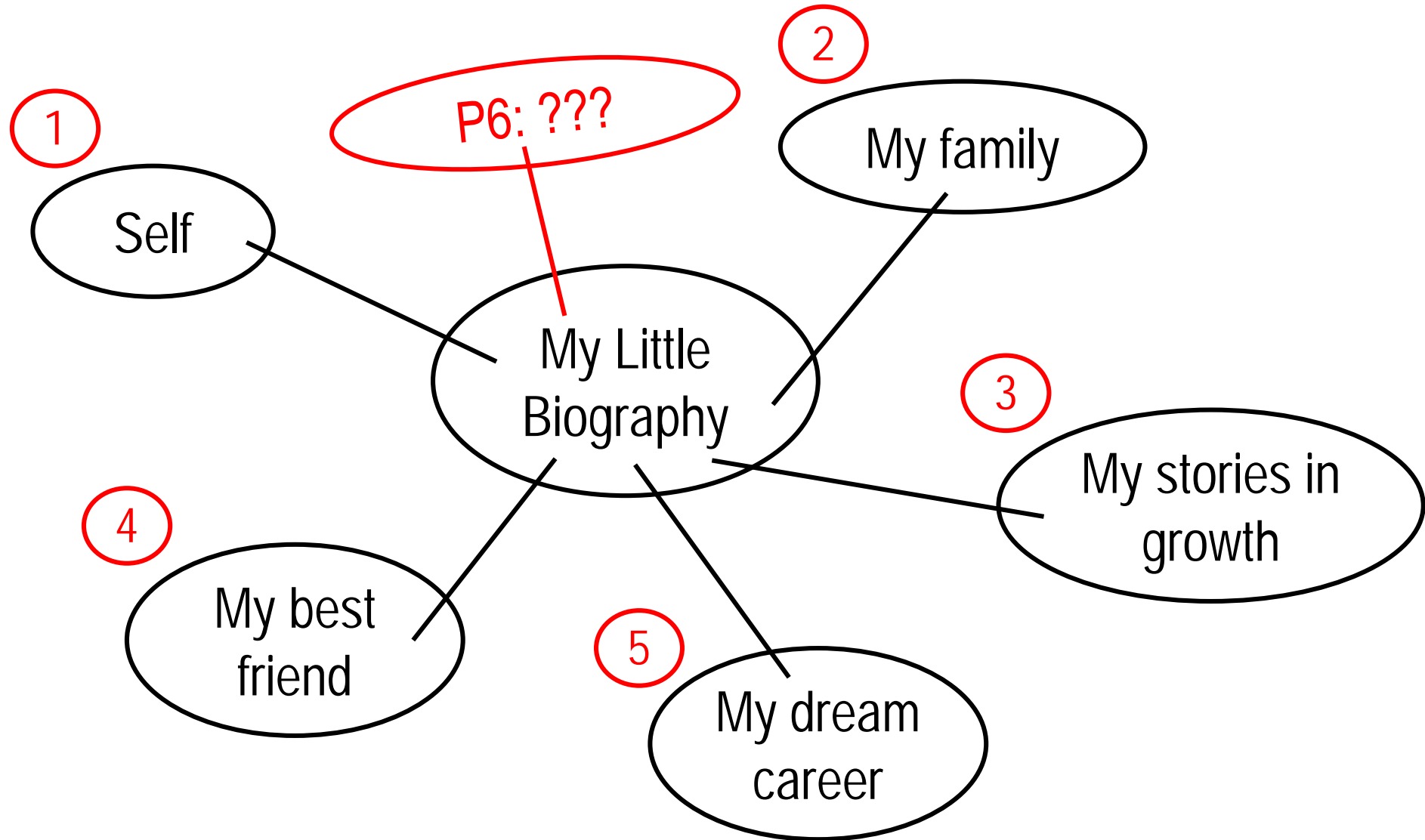


## Interview Questions for My best Friend (P3-4)

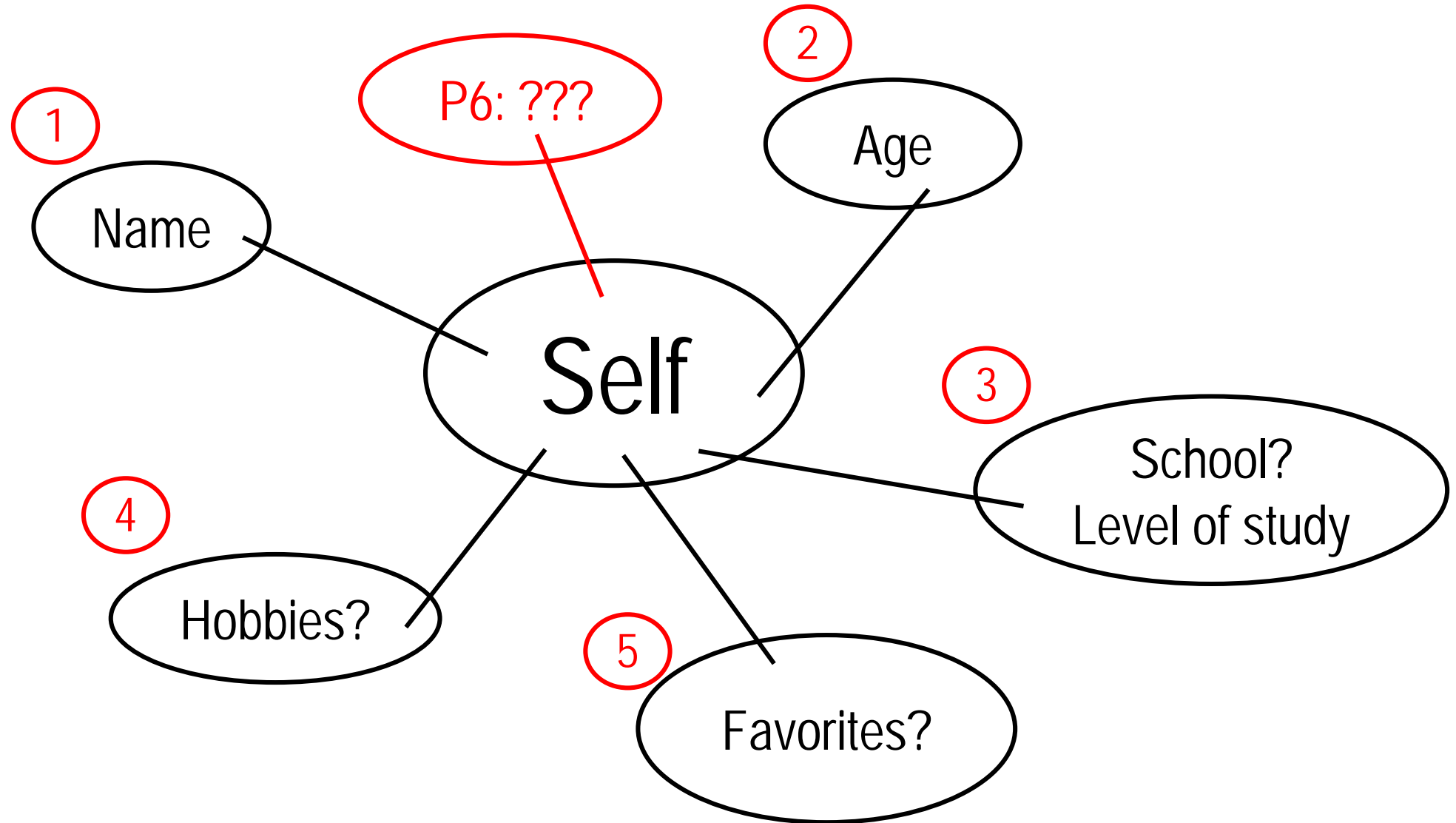
1. How old are you?
2. Where do you study? Which level do you study now?
3. How many members are there in your family?
4. Where do you live?
5. What is your favourite food?
6. What are your hobbies?



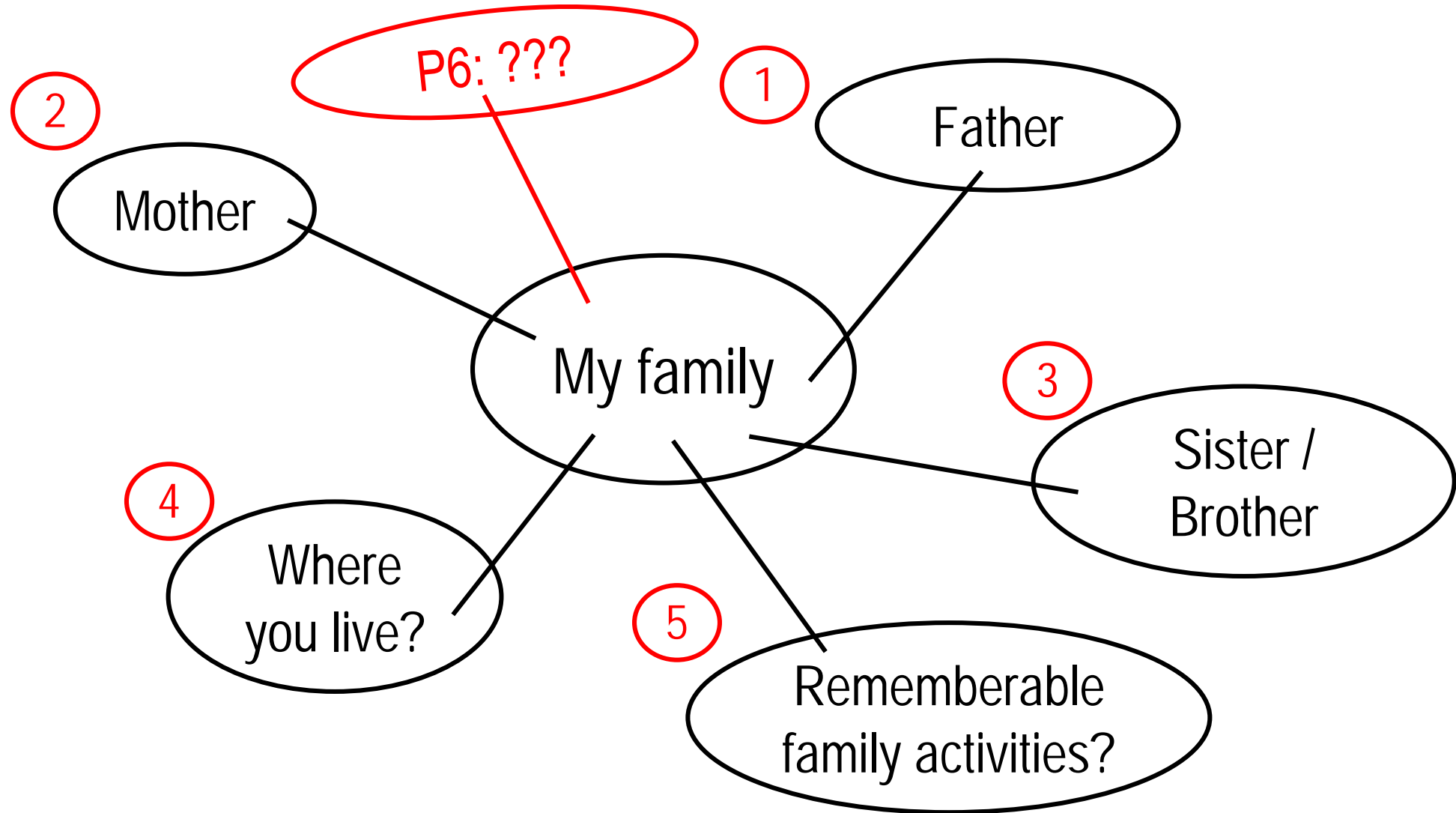
# Mind map of My Little Biography (P5-6)



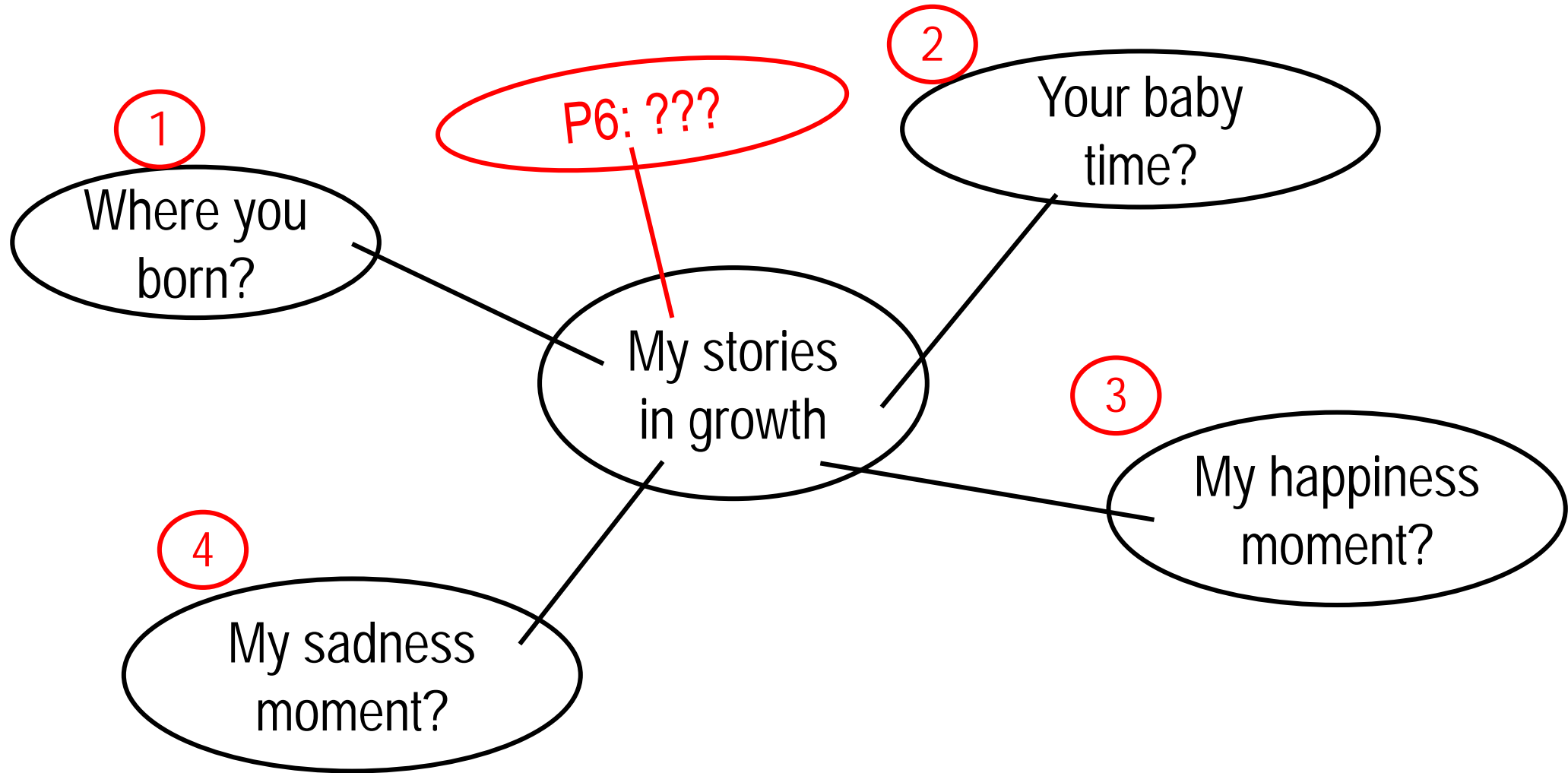
# Mind map of My Little Biography (P5-6)



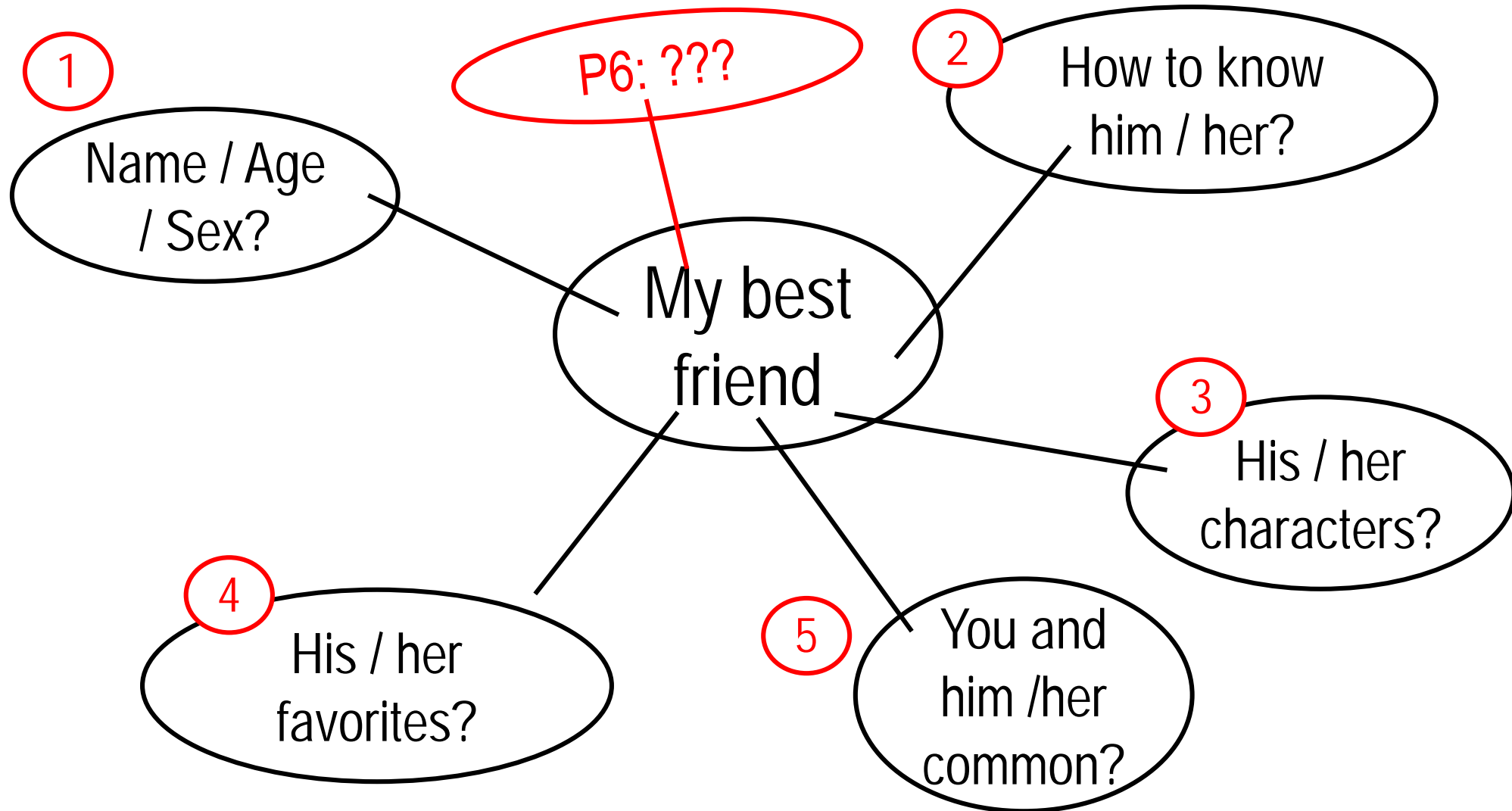
# Mind map of My Little Biography (P5-6)



# Mind map of My Little Biography (P5-6)



# Mind map of My Little Biography (P5-6)



# Mind map of My Little Biography (P5-6)

