

Title: Process Writing

Target: Primary teachers

(Enhance writing effectiveness in students with diversities)

Abstract of the Movie:

Ms. MA Pui-shan, teacher of Pui Kiu Primary School, introduced how to conduct the Process Writing. It started with the setup of a mind map. Teacher would then help students to enhance the contents of articles in the first draft. Afterwards, students would try to clarify and correct any grammatical mistake in the second draft. School would arrange two teachers to provide individual tutorials in each lesson. Students then wrote their final copies for the peer comments and teacher's assessment. Students would also audio-tape their read-aloud on the articles and collect parents' positive feedback through uploading the articles and their audio records online.

Advices for the Post-movie Activities

Herewith an example of Process Writing suggested: (Refer to the attachment of 6.9_Example_Process Writing_PuiKui.pptx):

Theme: My School

Step 1: Set up a mind map to think about any sub-topic related to the theme. Write the first draft with reference to the sub-topics listed in the mind map. (See attachment)

Step 2: Think and extend any content related to sub-topics in the mind map and use them to write the second draft. (See attachment)

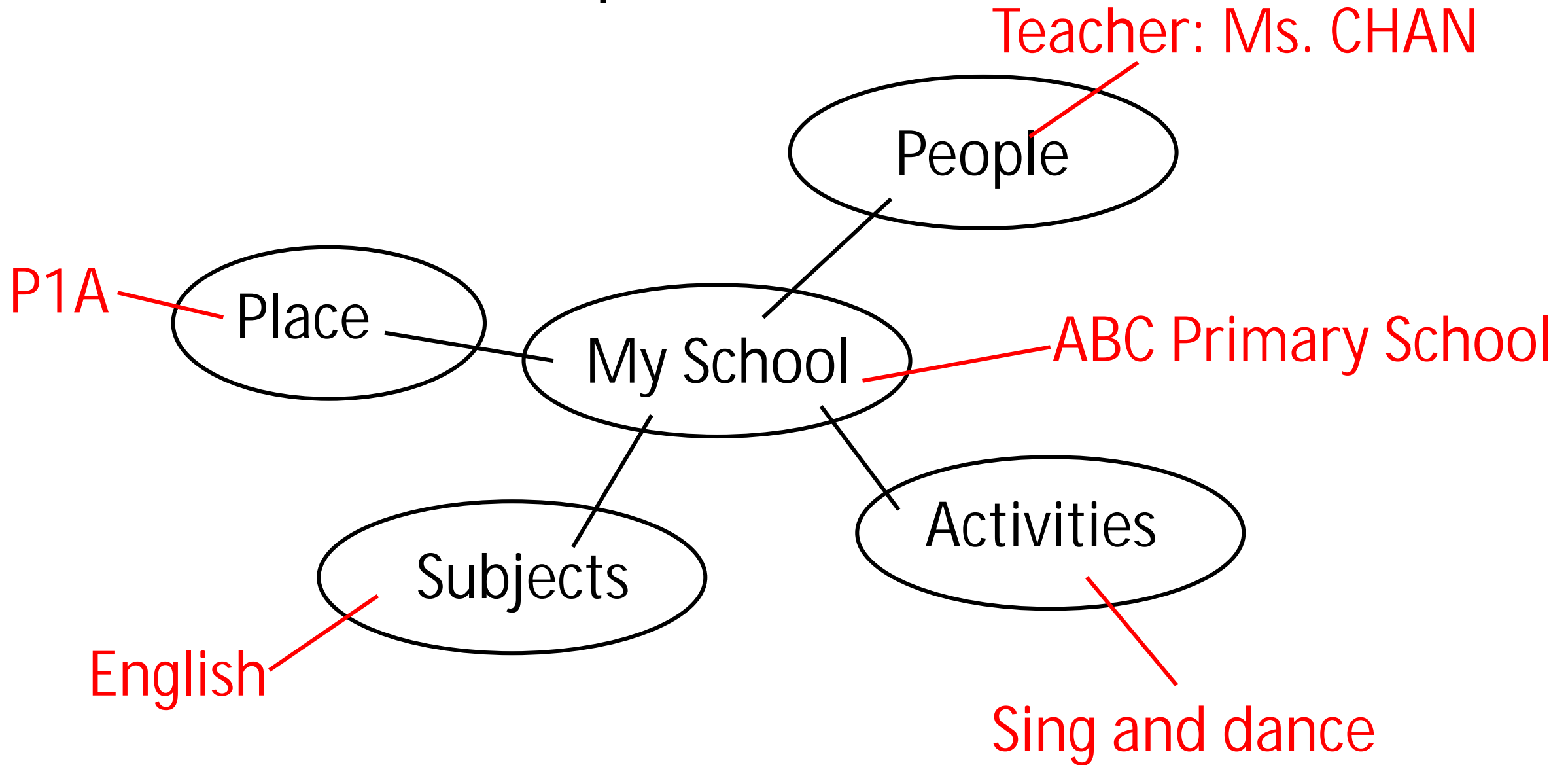
Step 3: Check, clarify and correct any grammatical mistake in the second draft. (See attachment)

Step 4: Rewrite the final copy of the article.

Step 5: Audio-tape the read-aloud on the articles and collect classmate's, teachers' and parents' positive feedback through uploading the articles and their audio records online.

Process Writing

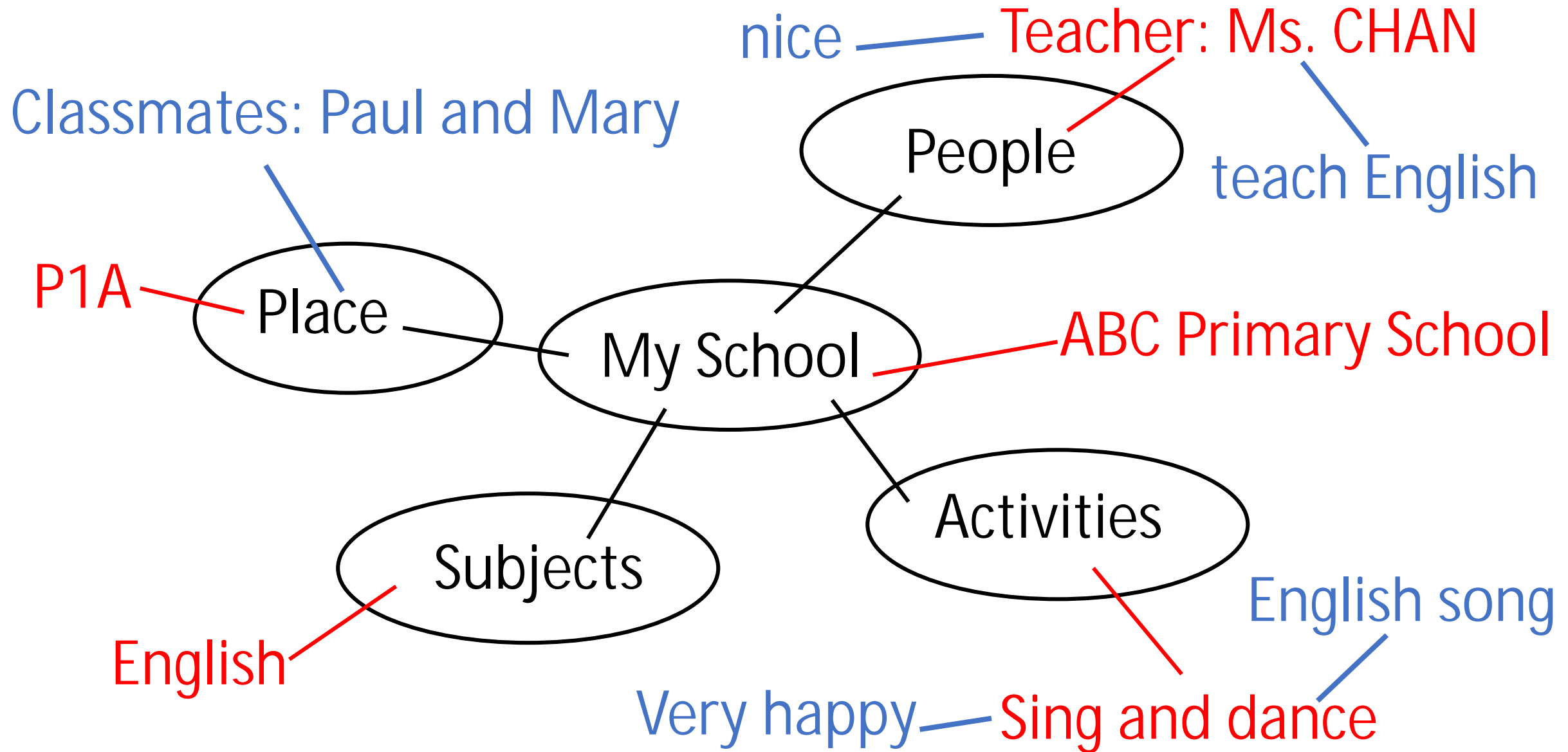
1. Make a mind map



The first draft: My School

I am Peter. My School is ABC Primary School. I are in P1A class. My teacher is Ms. CHAN. I love English. I am sing and dance in the lesson.

2. Enhance the content of the first draft



The second draft: My School

I am Peter. My School is ABC Primary School. I are in P1A class. Paul and Mary is my classmates. My teacher is Ms. CHAN. She teaches English She Is very nice. I love English. Paul and Mary and I am sing and dance English song in the lesson. I am Very happ.

3. Check grammatical mistakes in the second draft: My School

I am Peter. My School is ABC Primary School. I ~~are~~ am in P1A class. Paul and Mary ~~is~~ are my classmates. My teacher is Ms. CHAN. She teaches English. She ~~+~~ is very nice. I love English. Paul, ~~and~~ Mary and I ~~am~~ can sing English song and dance ~~English song in~~ the lesson. I am ~~∇~~ very happy.

4. Write the final copy: My School

I am Peter. My School is ABC Primary School. I am in P1A class. Paul and Mary ~~is~~ are my classmates. My teacher is Ms. CHAN. She teaches English. She is very nice. I love English. Paul, Mary and I can sing English song and dance in the lesson. I am very happy.