

3 - Responsibility
Lesson Plan
(Ability level: elementary to pre-intermediate)

Grade level: Primary 1–2
Time: approximately 40 minutes

Suggested Activity 1: Miming (approximately 10 minutes)

- (T would print out a stack of cards (**Appendix A**) before class, each of which names a household chore.)
- T invites a student to the front of the classroom. Ask the student to draw a card and act out the chore on the card. Ask the class to guess which chore the student is doing.
- The activity continues until all the cards have been used. T will use their discretion in deciding whether the mimers would be volunteers or invited by their fellow peers.

Suggested Activity 2: Can you help me... (approximately 10 minutes)

- Write the question “*Can you help me _____?*” on the board.
- Ask the class to stand.
- Invite a student to the front of the classroom, specifying that they would be responsible for writing on the board and that they would be “safe” (i.e., exempt from the game). They will write only the verb phrase (i.e., the chore) on the board.
- Explain that each student would have to come up with a “*Can you help me _____?*” question. No repetitions* are allowed. The next student that follows will have to (1) answer “Yes, I can.” and (2) “ask” their question. They can sit after announcing the question.
- The activity finishes until all the students are seated.

* Students may re-use verbs like “clean” and “feed” a lot; T will use their discretion in deciding whether that would be allowed.

Suggested Activity 3: Draw it! (approximately 20 minutes)

- Ask the students if they know of any chores that have not been mentioned in class. Encourage them to describe or mime the chore even if they do not have the words, e.g., “prepare breakfast”, “pack lunch”, “vacuum the room”.
- Distribute the worksheet. Explain what they are to do—draw two chores that they do at home as well as how their family feels about their help and complete the sentences. Allow 10 to 15 minutes for this.
- If time allows, T could invite volunteers to share their work with the class.

Appendix A

**make
the bed**

**sweep
the floor**

**water
the plants**

**hang up
the washing**

**fold
the clothes**

**set
the table**

**clear
the table**

**walk
the dog**

**feed
the dog**

**pick up
the toys**

Appendix B

(stock image from Microsoft Office)

How do I take responsibility at home?

Name: _____

Class: _____ ()

What kind of housework do you do?



(e.g.,) I **feed the pet** .

What kind of housework do you do? Write it down and draw it out.

(2) I _____.

What kind of housework do you do? Write it down and draw it out.

(1) I _____.

Is your family happy that you do housework? Fill in the blank and draw a picture that shows how happy they are.

(3) My family _____ happy that I do housework.