

2 - Respect for others
Lesson Plan
(Ability level: intermediate to upper-intermediate)

Grade level: Primary 1–2
Time: approximately 40 minutes

Suggested Activity 1: What would you do? (approximately 20 minutes)

- Drawing Ss' attention to Scene 3 of the video; distribute a worksheet/ an image of where Ss have their recess (e.g., the playground, the activity room, the classroom)
- Give Ss a few minutes to sketch on the worksheet where they would be in the recess area, what they would be doing, whether they would be alone or with friends
- Invite a few students to share their "answers" by sketching on the board
- Make a sketch of Rose in the recess area, sitting quietly on her own; ask the class to do the same on their own worksheet (give Ss 30 seconds to do so); ask what they would do; elicit the response "invite her to join the conversation, share the food, play together, etc."
- Give Ss a scenario where Rose declined their invitation as in the video; ask them what they would think and whether they would judge her as her classmates did
- Conclude that it is not easy to embrace differences, but we need to try our best

Suggested Activity 2: Differences among us (approximately 20 minutes)

- Distribute five sticky notes (of different colors) to each student
- Give instructions:
 - T will give Ss five words (e.g., flower, animal, happiness, respect, and "myself"), one by one, without further elaboration; T may write the words on the board
 - T will give Ss a minute for each word
 - Ss will draw their answer on the sticky note accordingly (T may do the same)
- Prepare a large sheet of paper on which Ss paste their sticky notes **(see Appendix A)**
- Highlight the differences (even for "happiness", which is usually depicted as a smiley face) among the Ss
- Contrast it with an "alternate reality" where everyone creates the same images **(Appendix B)**
- Elicit the message that differences make the world more colourful, even though we might not always like the difference (T may use their own images and ask if the class likes them; chances are some Ss would say no!)
- If possible, put the large sheet of paper up on the class board together with the "slogan" (see below)
- Invite Ss to complete the "slogan"—"We are all very different, but..."—as classwork or homework (Suggested sentence: We are all very different, but we respect each other!)

Appendix A



Appendix B

