

2 - Respect for others
Lesson Plan
(Ability level: elementary to pre-intermediate)

Grade level: Primary 1–2
Time: approximately 40 minutes

Suggested Activity 1: Bingo (approximately 20 minutes)

- Distribute the blank bingo cards (**Appendix A**) to Ss
- Give instructions:
 - T will ask nine questions (**Appendix B**)
 - T will write the choices on the board, one pair at a time (**Appendix C**), as they ask the questions
 - Ss write down their choice
 - T will show the “winning” bingo card (**Appendix D**) in the end
 - Ss check if their answers are the same as the “winning” card (any three in a row will do)
 - (Use the example question for practice)
 - (Awards are optional; T may explain to the students that the “winning” answers are randomly placed.)
- Ask Ss why some of them “won” the game while some of them didn’t; if necessary, direct student to the moral of the game: “we are different”
- Ask follow-up probing questions, e.g.,
 - “Do you think it is okay that we are different?”
 - “Who picked blue hair? ... Who picked green hair?” ... “Would you dislike [student’s name] because they picked blue hair?”
- Conclude the game with the message “we can and should get along despite our differences” and how we achieve it: “respect”

Suggested Activity 2: The class’s pledge (approximately 20 minutes)

- Distribute five sticky notes (of different colors) to each student
- Give instructions:

- T will ask five open-ended questions (**Appendix E**); T may write the questions on the board
 - Ss will write their answer on the sticky note accordingly
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- Invite a student to share their answers (e.g., "My favourite toy is a teddy bear. My favourite zoo animal is a zebra. My favourite colour is orange. My favourite food is pizza. My favourite hobby is ice-skating.")
 - Ask the student to invite a friend to share their answers
 - Highlight their differences despite their friendship
 - Note that there are things about each other that we might not accept so easily (what they say, how they think and what they do rather than their likes and dislikes), referring to the video
 - Referring to Scene 3 when Rose declines the group's invitation to play hide-and-seek with us, ask Ss which of the characters they would like to be
 - Prepare a large sheet of paper on which Ss paste their sticky notes (**see Appendix F**) and put it up on the class board
 - Invite Ss to complete the sentence "We are all very different, but..." as classwork or homework (Suggested sentence: We are all very different, but we respect each other!)

Appendix A

Appendix B

(Example) Do you want to go to school or stay at home?

1. Do you want to have a brother or a sister?
2. Do you want to be 6 years old or 60 years old?
3. Do you want to have big ears or a big mouth?
4. Do you want to have green hair or blue hair?
5. Do you want to keep a cat or a hamster?
6. Do you want to play with a doll or a car?
7. Do you want to be a monkey or a panda?
8. Do you want to be bitten by a bee or an ant?
9. Do you want to sing or draw in front of the whole class?

Appendix C

(example) go to school	a sister	6 years old	big ears
stay at home	a brother	60 years old	a big mouth
	green hair	a cat	a doll
	blue hair	a hamster	a car
	a monkey	a bee	sing
	a panda	an ant	draw

Appendix D

a sister	6 years old	a big mouth
blue hair	a hamster	a doll
a panda	an ant	draw

Appendix E

1. What is your favourite toy?
2. What is your favourite zoo animal?
3. What is your favourite colour?
4. What is your favourite food?
5. What is your favourite hobby?

Appendix F

Our favourite toy	Our favourite zoo animal	Our favourite colour	Our favourite food	Our favourite hobby
(e.g., pink sticky notes here)	(e.g., blue sticky notes here)	(e.g., yellow sticky notes here)	(e.g., green sticky notes here)	(e.g., grey sticky notes here)

We are all very different, but we respect each other!