

**3 - Responsibility**  
**Lesson Plan**  
**(Ability level: intermediate to upper-intermediate)**

Grade level: Primary 1–2  
Time: approximately 40 minutes

**Suggested Activity 1: Miming** (approximately 10 minutes)

- (T would print out a stack of cards (**Appendix A**) before class, each of which names a household chore.)
- T invites a student to the front of the classroom. Ask the student to draw a card and act out the chore on the card. Ask the class to guess which chore the student is doing.
- The activity continues until all the cards have been used. T will use their discretion in deciding whether the mimers would be volunteers or invited by their fellow peers.

**Suggested Activity 2: Can you help me...** (approximately 10 minutes)

- Write the question "*Can you help me \_\_\_\_\_?*" on the board.
- Ask the class to stand.
- Invite a student to the front of the classroom, specifying that they would be responsible for writing on the board and that they would be "safe" (i.e., exempt from the game). They will write only the verb phrase (i.e., the chore) on the board.
- Explain that each student would have to come up with a "*Can you help me \_\_\_\_\_?*" question. No repetitions\* are allowed. The next student that follows will have to (1) answer "Yes, I can." and (2) "ask" their question. They can sit after announcing the question.
- The activity finishes until all the students are seated.

\* Students may re-use verbs like "clean" and "feed" a lot; T will use their discretion in deciding whether that would be allowed.

**Suggested Activity 3: Draw it!** (approximately 20 minutes)

- Give every student a piece of A3-sized blank paper.
- Ask the students to make a sketch of their home\* as they remember it. Ask them to make it as detailed as possible (e.g., where the chairs are located, what is on the dining table). Allow around 10 minutes for this.

- Ask the students to write, on the other side of the paper, three sentences starting with “I can help my family \_\_\_\_\_”. Note that each chore must correspond to what is shown on their sketch. Give an example on the board if necessary. Allow around 5 minutes for this.
- Ask the students to exchange their paper and write, also on the other side of the paper, three sentences starting with “You can help your family \_\_\_\_\_”. Note that each chore must correspond to what is shown on their sketch and that the chores must be overlap with those already mentioned by their peer. Allow around 5 minutes for this.
- T could post a few exemplary models on the classroom notice board.

\* Prepare extra A3-sized blank paper in case particular students want to draw more than one area of their home (e.g., the living room, the kitchen, the washroom)—given that time allows.

Appendix A

**make  
the bed**

**sweep  
the floor**

**water  
the plants**

**hang up  
the washing**

**fold  
the clothes**

**set  
the table**

**clear  
the table**

**walk  
the dog**

**feed  
the dog**

**pick up  
the toys**