

10 - Diligence
Lesson Plan
(Ability level: intermediate to upper-intermediate)

Grade level: Primary 1–2
Time: approximately 40 minutes

Suggested Activity 1: Debrief (approximately 10 minutes)

- Mime/ Sketch on the board/ Replay the video to identify the occupations mentioned in the video, i.e., road workers, cashiers, ambulance drivers, taxi drivers, hospital staff, security guards.
- Highlight that anyone who works hard for our society should be our role models

Suggested Activity 2: Who has been working hard? (approximately 20 minutes)

- Put students into small groups. Ask students to think of an occupation that people often overlook but is important to society. Phrase it along the line of “They work hard but people often forget to thank them.”
- Give an example that students might find relatable, e.g., janitors, staff at the tuck shop, school office staff, cleaning staff in fast food restaurants, bin workers.
- Allow students time to think and discuss with their group members.
- Invite each group to share at least one such occupation. Write the job title on the board and a few words about what it entails, e.g., “bin workers; collect the waste; keep our city clean”.
- Ask students what we can do to show our appreciation to these diligent workers, e.g., saying thank you, giving them a nod or a smile, giving them a handwritten note.

Suggested Activity 3: Giving thanks (approximately 10 minutes)

- Introduce the worksheet (see the **Appendix**) and complete it in class with an example.
- Assign it as homework. Allow students ample time (at least a week) to “show appreciation”.

Appendix

Good Character English Animation Series: Diligence Worksheet

Name: _____

Class: _____ ()

We should give thanks to people who work hard for our society.

Choose ONE group of such people in your everyday life. In the space below, write down who they are, why you think they are important, and what you have done to show your appreciation.

Who are they? _____ (e.g., janitors)

I think they are very important because _____

To give thanks, I _____
